

NAEYC Correlations for Getting Little Feet Wet

Water Wonders

2.A.08

Materials and equipment:

- f) encourage exploration, experimentation and discovery.
- g) promote action and interaction.
- j) are rich in variety.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- d) language [development].
- e) cognitive development.
- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.B.05

a) Children have varied opportunities to develop skills for entering into social groups, developing friendships, learning to help, and other pro-social behavior.

Especially if multiple stations are done on the same day.

2.B.06

Children have varied opportunities to

- a) interact positively, respectfully, and cooperatively with others.
- b) learn from and with one another.

2.C.03

a) Children are provided varied opportunities and materials that support fine-motor development.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions.
- c) describing things and events.

2.D.04

Children have varied opportunities to develop vocabulary through

- a) conversations
- b) experiences

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

- b) related to the physical world.

2.D.07

a) Children are provided varied opportunities and materials that encourage them to engage in discussions with one another.

2.F.02

a) Children are provided varied opportunities and materials to build an understanding of numbers, number names, and their relationship to object quantities and to symbols.

2.F.04

a) Children are provided varied opportunities and materials that encourage them to integrate mathematical terms into everyday conversation.

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

c) structure and property of matter (e.g., characteristics that include concepts such as hard and soft, floating and sinking) and behavior of materials (e.g., transformation of liquids and solids by dissolving or melting).

2.G.04

a) Children are provided varied opportunities to use simple tools to observe objects and scientific phenomena.

2.G.05

a) Children are provided varied opportunities and materials to

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) The use of passive media such as television, film, videotapes, and audiotapes is limited to developmentally appropriate programming.

It's All Water

2.A.08

Materials and equipment:

- f) encourage exploration, experimentation and discovery.
- g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- a) social [development]
- d) language [development]
- e) cognitive development
- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.A.11

The schedule

- a) provides children learning opportunities, experiences, and projects that extend over the course of several days and incorporates time for
- b) play

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions.
- c) describing things and events.

2.D.04

Children have varied opportunities to develop vocabulary through

- a) conversations
- b) experiences
- d) books

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

- b) related to the physical world.

2.F.02

a) Children are provided varied opportunities and materials to build an understanding of numbers, number names, and their relationship to object quantities and to symbols.

K-2 Option

2.F.05

Children are provided varied opportunities and materials that help them understand the concept of measurement by using

- a) standard

b) non-standard units of measurement.

K-2 Option

2.F.09

Kindergarteners are provided varied opportunities and materials to use

- a) standard [units of measurement]
- b) nonstandard units of measurement
- c) to assign numerical values to measurements.

K-2 Option

2.F.10

Kindergartners are provided varied opportunities and materials to

- a) create [repeating and growing patterns]
- b) represent [repeating and growing patterns]
- c) discuss [repeating and growing patterns]
- d) extend repeating and growing patterns

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

- c) structure and property of matter (e.g., characteristics that include concepts such as hard and soft, floating and sinking) and behavior of materials (e.g., transformation of liquids and solids by dissolving or melting).

2.G.03

- a) Children are provided varied opportunities and materials that encourage them to use the five senses to observe, explore, and experiment with scientific phenomena. *Sight, touch, smell of water, sound of water pouring.*

2.G.04

- a) Children are provided varied opportunities to use simple tools to observe objects and scientific phenomena.

2.G.05

- a) Children are provided varied opportunities and materials to

2.G.06

- a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

- a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) The use of passive media such as television, film, videotapes, and audiotapes is limited to developmentally appropriate programming.

Living Water

2.A.07

The curriculum guides the development of a daily schedule that is predictable yet flexible and responsive to individual needs of the children. The schedule:

b) includes both indoor and outdoor experiences.

2.A.08

Materials and equipment:

e) provide for children's safety while being appropriately challenging.

f) encourage exploration, experimentation and discovery.

g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.C.03

a) Children are provided varied opportunities and materials that support fine-motor development.

Hammering/pounding, drawing.

2.C.04

Children have varied opportunities and are provided equipment to engage in large motor experiences that:

c) develop controlled movement (balance, strength, coordination). *Going for a walk, hammering.*

2.D.04

Children have varied opportunities to develop vocabulary through

a) conversations

b) experiences

c) field trips

d) books

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

b) related to the physical world.

2.E.04

Children have varied opportunities to

d) have access to various types of books including storybooks, factual books, books with rhymes, alphabet books, and wordless books.

g) engage in conversations that help them understand the content of the book.

h) be assisted in linking books to other aspects of the curriculum.

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

a) the difference between living and non-living things (e.g., plants versus rocks) and life cycles of various organisms (e.g., plants, butterflies, humans).

2.G.03

a) Children are provided varied opportunities and materials that encourage them to use the five senses to observe, explore, and experiment with scientific phenomena. *Sight, touch, smell of leaves.*

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.J.04

Children are provided varied opportunities to learn new concepts and vocabulary related to

a) art

2.J.06

Children are provided many and varied open-ended opportunities and materials to express themselves creatively through

d) two- and three-dimensional art.

2.K.01

a) Children are provided varied opportunities and materials that encourage good health practices such as serving and feeding themselves, rest, good nutrition, exercise, hand washing, and tooth brushing. *Walking and snack.*

2.K.02

Children are provided varied opportunities and materials to help them learn about nutrition, including

a) identifying sources of food and

b) recognizing

d) eating

2.K.04

a) Children have opportunities to practice safety procedures. *Mallet use rules.*

2.L.07

a) Children are provided varied opportunities and materials to learn about physical characteristics of their local environment as a foundation for learning geography.

Observing buildings, manmade structures and natural areas.

Water We Made Of?

2.A.07

The curriculum guides the development of a daily schedule that is predictable yet flexible and responsive to individual needs of the children. The schedule:

- b) includes both indoor and outdoor experiences.
- c) is responsive to a child's need to rest or be active.

2.A.08

Materials and equipment:

- f) encourage exploration, experimentation and discovery.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- a) social [development]
- c) physical [development]
- d) language [development]
- e) cognitive development
- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.A.11

The schedule

- a) provides children learning opportunities, experiences, and projects that extend over the course of several days and incorporates time for
- d) large-group

2.C.04

Children have varied opportunities and are provided equipment to engage in large motor experiences that:

- b) enhance sensory-motor integration.
- f) help them learn physical games with rules and structure.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions.

2.D.04

Children have varied opportunities to develop vocabulary through

- b) experiences

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

- b) related to the physical world.

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

- a) the difference between living and non-living things (e.g., plants versus rocks) and life cycles of various organisms (e.g., plants, butterflies, humans).
- c) structure and property of matter (e.g., characteristics that include concepts such as hard and soft, floating and sinking) and behavior of materials (e.g., transformation of liquids and solids by dissolving or melting).

2.G.03

a) Children are provided varied opportunities and materials that encourage them to use the five senses to observe, explore, and experiment with scientific phenomena. *Sight, touch, smell of bodies/sweat with exercise.*

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) The use of passive media such as television, film, videotapes, and audiotapes is limited to developmentally appropriate programming.

2.J.06

Children are provided many and varied open-ended opportunities and materials to express themselves creatively through

- d) two- and three-dimensional art.

2.K.01

a) Children are provided varied opportunities and materials that encourage good health practices such as serving and feeding themselves, rest, good nutrition, exercise, hand washing, and tooth brushing.

Let it Grow**2.A.08**

Materials and equipment:

- f) encourage exploration, experimentation and discovery.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions. *Warm Up*
- c) describing things and events. *Wrap Up—telling a story about children’s house and picture*

2.D.04

Children have varied opportunities to develop vocabulary through

- b) experiences
- d) books

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

- b) related to the physical world.

2.E.04

Children have varied opportunities to

- d) have access to various types of books including storybooks, factual books, books with rhymes, alphabet books, and wordless books.
- g) engage in conversations that help them understand the content of the book.
- h) be assisted in linking books to other aspects of the curriculum.

Wrap Up

2.F.03

a) Children are provided varied opportunities and materials to categorize by one or two attributes such as shape, size, and color.

2.F.04

a) Children are provided varied opportunities and materials that encourage them to integrate mathematical terms into everyday conversation.

2.F.05

Children are provided varied opportunities and materials that help them understand the concept of measurement by using

- c) standard
- d) non-standard units of measurement.

2.F.09

Kindergarteners are provided varied opportunities and materials to use

- a) standard [units of measurement]
- c) to assign numerical values to measurements.

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

- a) the difference between living and non-living things (e.g., plants versus rocks) and life cycles of various organisms (e.g., plants, butterflies, humans).

2.G.04

a) Children are provided varied opportunities to use simple tools to observe objects and scientific phenomena.

2.G.05

a) Children are provided varied opportunities and materials to

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) The use of passive media such as television, film, videotapes, and audiotapes is limited to developmentally appropriate programming.

2.K.02

Children are provided varied opportunities and materials to help them learn about nutrition, including

a) identifying sources of food

Our Blue Planet

2.A.08

Materials and equipment:

- f) encourage exploration, experimentation and discovery.
- g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- a) social [development]
- c) physical [development]
- d) language [development]
- e) cognitive development
- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.A.11

The schedule

- a) provides children learning opportunities, experiences, and projects that extend over the course of several days and incorporates time for
- d) large-group

2.B.06

Children have varied opportunities to

- a) interact positively, respectfully, and cooperatively with others.
- b) learn from and with one another.

2.C.04

Children have varied opportunities and are provided equipment to engage in large motor experiences that:

- b) enhance sensory-motor integration.
- c) develop controlled movement (balance, strength, coordination).
- f) help them learn physical games with rules and structure.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions.
- b) communicating needs, thoughts and experiences.
- c) describing things and events.

2.D.04

Children have varied opportunities to develop vocabulary through

- a) conversations
- b) experiences

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

b) related to the physical world.

2.D.07

a) Children are provided varied opportunities and materials that encourage them to engage in discussions with one another.

2.F.02

a) Children are provided varied opportunities and materials to build an understanding of numbers, number names, and their relationship to object quantities and to symbols.

2.F.03

a) Children are provided varied opportunities and materials to categorize by one or two attributes such as shape, size, and color.

2.F.04

a) Children are provided varied opportunities and materials that encourage them to integrate mathematical terms into everyday conversation.

2.F.08

a) Children are provided varied opportunities and materials that help them recognize and name repeating patterns.

2.F.10

Kindergartners are provided varied opportunities and materials to

- a) create [repeating and growing patterns]
- b) represent [repeating and growing patterns]
- c) discuss [repeating and growing patterns]

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

b) earth and sky (e.g., seasons; weather; geologic features; light and shadow; sun, moon and stars).

2.G.04

a) Children are provided varied opportunities to use simple tools to observe objects and scientific phenomena.

2.G.05

- a) Children are provided varied opportunities and materials to
- b) represent and document their findings (e.g., through drawing or graphing).

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) The use of passive media such as television, film, videotapes, and audiotapes is limited to developmentally appropriate programming.

2.J.05

a) Children are provided varied opportunities to develop and widen their repertoire of skills that support artistic expression (e.g., cutting, gluing, and caring for tools).

K-2

2.J.06

Children are provided many and varied open-ended opportunities and materials to express themselves creatively through

a) music

d) two- and three-dimensional art.

2.L.07

a) Children are provided varied opportunities and materials to learn about physical characteristics of their local environment as a foundation for learning geography.

Using a globe.

House of Seasons

2.A.08

Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including

a) gender [diversity].

Materials and equipment:

e) provide for children's safety while being appropriately challenging.

f) encourage exploration, experimentation and discovery.

g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.B.07

a) Children have varied opportunities to learn to understand, empathize with, and take into account other people's perspectives.

Different climates mean different seasons in different places.

2.C.03

a) Children are provided varied opportunities and materials that support fine-motor development.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

a) responding to questions. *Warm Up*

c) describing things and events. *Wrap Up—telling a story about children's house and picture*

2.D.04

Children have varied opportunities to develop vocabulary through

a) conversations

2.E.04

Children have varied opportunities to

d) have access to various types of books including storybooks, factual books, books with rhymes, alphabet books, and wordless books.

g) engage in conversations that help them understand the content of the book.

h) be assisted in linking books to other aspects of the curriculum.

Suggested Resources

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

b) earth and sky (e.g., seasons; weather; geologic features; light and shadow; sun, moon and stars).

2.G.03

a) Children are provided varied opportunities and materials that encourage them to use the five senses to observe, explore, and experiment with scientific phenomena. *Sight, touch, smell, sound of each season.*

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) Children are provided varied opportunities and materials that help them learn and use scientific terminology and vocabulary associated with the content areas.

2.J.04

Children are provided varied opportunities to learn new concepts and vocabulary related to

a) art

2.L.07

a) Children are provided varied opportunities and materials to learn about physical characteristics of their local environment as a foundation for learning geography.

Source to Tap

2.A.08

Materials and equipment...

- f) encourage exploration, experimentation and discovery.
- g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- a) social [development]
- c) physical [development]
- d) language [development]
- e) cognitive development
- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.A.11

The schedule

- a) provides children learning opportunities, experiences, and projects that extend over the course of several days and incorporates time for
- d) large-group

2.C.04

Children have varied opportunities and are provided equipment to engage in large motor experiences that:

- b) enhance sensory-motor integration.
- c) develop controlled movement (balance, strength, coordination).
- f) help them learn physical games with rules and structure.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions.
- b) communicating needs, thoughts and experiences.
- c) describing things and events.

2.D.04

Children have varied opportunities to develop vocabulary through

- a) conversations
- b) experiences
- d) books

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

- b) related to the physical world.

2.F.05

Children are provided varied opportunities and materials that help them understand the concept of measurement by using

e) non-standard units of measurement.

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

b) earth and sky (e.g., seasons; weather; geologic features; light and shadow; sun, moon and stars).

c) structure and property of matter (e.g., characteristics that include concepts such as hard and soft, floating and sinking) and behavior of materials (e.g., transformation of liquids and solids by dissolving or melting).

2.G.04

a) Children are provided varied opportunities to use simple tools to observe objects and scientific phenomena.

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) Children are provided varied opportunities and materials that help them learn and use scientific terminology and vocabulary associated with the content areas.

2.L.07

a) Children are provided varied opportunities and materials to learn about physical characteristics of their local environment as a foundation for learning geography.

Don't Pass the Germs

2.A.08

Materials and equipment...

- f) encourage exploration, experimentation and discovery.
- g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.C.04

Children have varied opportunities and are provided equipment to engage in large motor experiences that:

- c) develop controlled movement (balance, strength, coordination).
- f) help them learn physical games with rules and structure.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions. *Warm Up and Wrap Up*
- b) communicating needs, thoughts and experiences.
- c) describing things and events. *Warm Up and Wrap Up*

2.D.04

Children have varied opportunities to develop vocabulary through

- a) conversations
- b) experiences

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

- b) related to the physical world.

2.E.04

Children have varied opportunities to

- d) have access to various types of books including storybooks, factual books, books with rhymes, alphabet books, and wordless books.

g) engage in conversations that help them understand the content of the book.

h) be assisted in linking books to other aspects of the curriculum.

Suggested Resources

2.G.04

a) Children are provided varied opportunities to use simple tools to observe objects and scientific phenomena.

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.H.03

Technology is used to

- a) extend learning within the classroom.
- b) integrate and enrich the curriculum.

2.K.01

a) Children are provided varied opportunities and materials that encourage good health practices such as serving and feeding themselves, rest, good nutrition, exercise, hand washing, and tooth brushing.

Thunderstorm

2.A.08

Materials and equipment...

g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

b) emotional [development],

e) cognitive development and

f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.B.02

Children have varied opportunities to recognize and name

a) their own and

b) others' feelings.

2.C.04

Children have varied opportunities and are provided equipment to engage in large motor experiences that:

b) enhance sensory-motor integration.

c) develop controlled movement (balance, strength, coordination).

e) range from familiar to new and challenging.

f) help them learn physical games with rules and structure.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

a) responding to questions. *Warm Up and Wrap Up*

b) communicating needs, thoughts and experiences.

c) describing things and events. *Warm Up and Wrap Up*

2.D.04

Children have varied opportunities to develop vocabulary through

b) experiences

d) books *Wrap Up*

2.D.06

Children have varied opportunities and materials that encourage them to have discussions to solve problems that are

b) related to the physical world.

2.E.04

Children have varied opportunities to

d) have access to various types of books including storybooks, factual books, books with rhymes, alphabet books, and wordless books.

- g) engage in conversations that help them understand the content of the book.
- h) be assisted in linking books to other aspects of the curriculum.

Suggested Resources

2.F.10

Kindergartners are provided varied opportunities and materials to

- a) create [repeating and growing patterns]
- c) discuss [repeating and growing patterns]

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

- b) earth and sky (e.g., seasons; weather; geologic features; light and shadow; sun, moon and stars).

2.G.03

a) Children are provided varied opportunities and materials that encourage them to use the five senses to observe, explore, and experiment with scientific phenomena. *Sight, touch, sound, recalling smell.*

2.G.06

a) Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.07

a) Children are provided varied opportunities and materials that encourage them to discuss scientific concepts in everyday conversation.

2.G.08

a) Children are provided varied opportunities and materials that help them learn and use scientific terminology and vocabulary associated with the content areas.

2.H.03

Technology is used to

- a) extend learning within the classroom.
- b) integrate and enrich the curriculum.

2.J.04

Children are provided varied opportunities to learn new concepts and vocabulary related to

- b) music

2.K.03

Children are provided varied opportunities and materials that increase their awareness of safety rules in their

- b) home, and community.

Rainstick: Make it Rain

2.A.08

Materials and equipment used to implement the curriculum reflect the lives of the children and families as well as the diversity found in society including

- a) gender [diversity].

Materials and equipment:

- e) provide for children's safety while being appropriately challenging.
- f) encourage exploration, experimentation and discovery.
- g) promote action and interaction.

2.A.10

The curriculum guides teachers to incorporate content, concepts, and activities that foster:

- f) integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health & safety, and social studies.

2.C.03

- a) Children are provided varied opportunities and materials that support fine-motor development.

2.D.03

Children have varied opportunities to develop competence in verbal and non verbal-communication by...

- a) responding to questions. *Warm Up and Wrap Up*
- c) describing things and events. *Wrap Up*

2.D.04

Children have varied opportunities to develop vocabulary through

- a) conversations
- b) experiences
- d) books

2.E.04

Children have varied opportunities to

- d) have access to various types of books including storybooks, factual books, books with rhymes, alphabet books, and wordless books.
- g) engage in conversations that help them understand the content of the book.
- h) be assisted in linking books to other aspects of the curriculum.

Suggested Resources

2.F.05

Children are provided varied opportunities and materials that help them understand the concept of measurement by using

- b) non-standard units of measurement.

2.G.02

Children are provided varied opportunities and materials to learn key content and principles of science such as

b) earth and sky (e.g., seasons; weather; geologic features; light and shadow; sun, moon and stars).

Weather:rain

2.G.03

a) Children are provided varied opportunities and materials that encourage them to use the five senses to observe, explore, and experiment with scientific phenomena. *Sight, touch, sound.*

2.H.03

Technology is used to

a) extend learning within the classroom.

b) integrate and enrich the curriculum.

Sounds of rain in Warm Up.

2.J.01

Children are provided varied opportunities to gain appreciation of

a) art [in ways that reflect cultural diversity]

b) music [in ways that reflect cultural diversity]

2.J.04

Children are provided varied opportunities to learn new concepts and vocabulary related to

a) art

b) music

d) dance

2.J.05

a) Children are provided varied opportunities to develop and widen their repertoire of skills that support artistic expression (e.g., cutting, gluing, and caring for tools).

2.J.06

Children are provided many and varied open-ended opportunities and materials to express themselves creatively through

a) music

c) dance

d) two- and three-dimensional art.

2.L.03

Children are provided varied opportunities and materials to build their understanding of diversity in

a) culture [in non-stereotypical ways]