# **Head Start Early Learning Framework for Getting Little Feet Wet**

#### **Head Start Domains:**

Physical Development & Health
Social & Emotional Development
Approaches to Learning
Logic & Reasoning
Language Development
Literacy Knowledge & Skills
Mathematics Knowledge & Skills
Science Knowledge & Skills
Creative Arts Expression
Social Studies Knowledge & Skills

#### **Water Wonders**

Physical Development & Health

- Fine Motor Skills
  - Using an eye dropper
  - Spooning salt into water and stirring
- Gross Motor Skills
  - Dropping objects into water

#### Social & Emotional Development

- Self-Regulation
  - Follows directions

### Mathematics Knowledge & Skills

- Number Relations & Operations
  - Counting water drops

- Scientific Skills & Method
  - Observing
  - o Comparing
  - o Participates in simple investigations to for hypotheses and draw conclusions

### It's All Water

### Physical Development & Health

- Fine Motor Skills
  - o Pouring water

### Social & Emotional Development

- Self-Regulation
  - Follows directions

### Logic & Reasoning

- Reasoning & Problem Solving
  - o Recognizing cause and effect to water state changes

### Literacy Knowledge & Skills

- Book Appreciation
  - Listening to/reading a book

### Mathematics Knowledge & Skills

- Measurement & Comparison
  - o Measuring volume/size of water in different states

### Science Knowledge & Skills

- Scientific Skills & Method
  - o Observing
  - Comparing
  - o Participates in simple investigations to for hypotheses and draw conclusions

- Music
  - Singing

## **Living Water**

### Physical Development & Health

- Fine Motor Skills
  - Hammering

# Language Development

- Expressive Language
  - o Presenting art project

## Literacy Knowledge & Skills

- Book Appreciation
  - Listening to/reading a book

## Science Knowledge & Skills

- Scientific Skills & Method
  - Observing
  - o Comparing
- Conceptual Knowledge of the Natural & Physical World
  - Observing living things

- Art
  - o Creating leaf art
  - o Drawing

## Water We Made Of?

### Physical Development & Health

- Gross Motor Skills
  - o Playing Simon Says

# Literacy Knowledge & Skills

- Early Writing
  - Writing, drawing and sharing stories

## Science Knowledge & Skills

- Scientific Skills & Method
  - Observing
- Conceptual Knowledge of the Natural & Physical World
  - Observing natural processes in our bodies

- Music
  - o Singing
  - o Listening

### **Let it Grow**

## Physical Development & Health

- Fine Motor Skills
  - Pouring water
  - o Planting

### Social & Emotional Development

- Self-Regulation
  - Follows directions

### Approaches to Learning

- Cooperation
  - o group work

## Logic & Reasoning

- Reasoning & Problem Solving
  - o Recognizing cause and effect

### Literacy Knowledge & Skills

- Book Appreciation
  - Listening to/reading a book

## Mathematics Knowledge & Skills

- Measurement & Comparison
  - Measuring length

- Scientific Skills & Method
  - Observing
  - o Comparing

## **Our Blue Planet**

### Physical Development & Health

- Gross Motor Skills
  - o Passing a ball

# Social & Emotional Development

- Self-Regulation
  - o Follows directions

# Mathematics Knowledge & Skills

- Number Relations & Operations
  - Counting land and water plates

- Scientific Skills & Method
  - o Comparing
  - Making predictions

### **House of Seasons**

### Physical Development & Health

- Fine Motor Skills
  - Cutting with scissors
  - o Gluing

### Social & Emotional Development

- Self-Regulation
  - o Follows directions

## Approaches to Learning

- Cooperation
  - o group work

## Language Development

- Expressive Language
  - o Explaining seasons
  - o Presenting art project

## Science Knowledge & Skills

- Conceptual Knowledge of the Natural & Physical World
  - Observing natural processes

- Art
  - Creating collage
  - o Drawing

### **Source to Tap**

### Physical Development & Health

- Fine Motor Skills
  - o Collecting and pouring water
- Gross Motor Skills
  - o Walking on a path

## Social & Emotional Development

- Self-Regulation
  - o Follows directions

## Logic & Reasoning

- Symbolic Representation
  - o Recognizing pretend pipelines

## Social Studies Knowledge & Skills

- People & the Environment
  - o Recognizes bodies of water

## **Don't Pass the Germs**

### Physical Development & Health

- Health Knowledge & Practice
  - washing hands
  - understanding healthy habits

## Logic & Reasoning

- Reasoning & Problem Solving
  - Recognizing cause and effect
- Symbolic Representation
  - o Recognizing pretend germs

## Mathematics Knowledge & Skills

- Number Relations & Operations
  - o Counting and comparing

- Scientific Skills & Method
  - o Observing
  - Comparing

### **Thunderstorm**

Physical Development & Health

- Gross Motor Skills
  - Clapping
  - o Stomping

### Social & Emotional Development

- Self-Regulation
  - o Recognizing and label emotions
- Emotional & Behavioral Health
  - o Expressing emotions appropriately

## Literacy Knowledge & Skills

- Book Appreciation
  - Listening to/reading a book

## Science Knowledge & Skills

• Conceptual Knowledge of the Natural & Physical World

Observing, discussing, describing natural processes Creative Arts Expression

- Music
  - o Listening
  - o Performing

## Rain stick: Make it Rain!

## Physical Development & Health

- Fine Motor Skills
  - Cutting
  - o Gluing
  - o Pouring
- Gross Motor Skills
  - o Dancing

## Science Knowledge & Skills

- Conceptual Knowledge of the Natural & Physical World
  - Observing, discussing, describing natural processes

- Art
  - o Creating art
  - o Drawing
- Creative Movement & Dance
  - Moving to different rhythms